

Pei Hwa Presbyterian Primary School First Continual Assessment – 2011

Science

Primary 3

(Time: 1 hour 30 minutes)

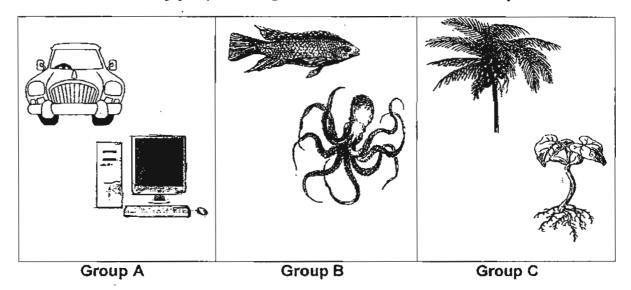
	•
Booklet A	/ 30
Booklet B	/ 20
Total	/ 50

Name:() Class: Responsibility ()
Date:	Parent's Signature:	<u>-</u> -

BOOKLET A $(15 \times 2 = 30 \text{ MARKS})$

For each question, from 1 to 15, four options are given. Only one of them is correct. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

Which of the following groups of things need air, food and water to stay alive?

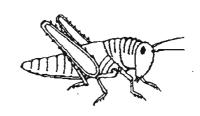


- (1) B only
- (2) A and B only
- (3) B and C only
- (4) A and C only

- Which of the following observation(s) show(s) that plants can move their parts by themselves?
 - A Young plants grow towards the direction of light.
 - B The leaves of a tree sway when the wind blows.
 - C The water lily opens its flowers during the day and closes them at night.
- (1) A only
- (2) B only
- (3) B and C only
- (4) A and C only
- 3 The diagrams below show a dragonfly and a grasshopper.



Dragonfly



Grasshopper

Both are similar in many ways. One such similarity is that each has

- (1) four legs
- (2) two antennae
- (3) two body parts
- (4) a soft outer covering

- Which pair of animals breathes through its gills?
 Bees and ants
 Seahorses and dolphins
- (3) Goldfishes and lionfishes
- (4) Monkeys and elephants
- John observed 4 items M, N, O and P and recorded their characteristics in the table below. The tick indicates that the item has the described characteristic.

\ltems*	Able to make a food	Able to reproduce	Able to move	A resigning to
			placesos:	dianoes
M				V
N			V	V
0		V	V	•
Р	V	V	~	✓

Based on the information above, how many non-living things are there in the classification table above?

(1) 1

(2) 2

(3) 3

(4) 4

6 The leaves in the group below are similar in some ways.







Which one of the following leaves can be put in the same group as the above?

(1)



(2)



(3)



(4)



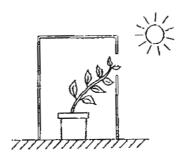
- Which of the following statements about a bee and a butterfly are false?
 - A Both of them can fly.
 - B Both of them have 8 legs.
 - C Both of them reproduce by laying eggs.
 - D Both of them have young that look like them.
- (1) A and B only
- (2) C and D only
- (3) B and D only
- (4) A and C only
- 8 The table below shows the characteristics of 4 different animals, P, Q, R and S.

Autorist Autorist	, gipe illege.	Body covered.	g use quis lo soppound	Conscionation (Conscionation)
P	Yes	Yes	No	No
Q	No	No	No	No
R	No	No	Yes	No
S	No	No	Yes	Yes

Which one of the animals can be a guppy?

- (1) P
- (2) Q
- (3) R
- (4) S

9 The diagram below shows a plant that was left in a black box placed in a field.



Based on the picture, what does the experiment tell us? Plants need to survive.

- (1) air
- (2) water
- (3) sunlight
- (4) reproduction

10 The table below shows the height of the green bean plant over 7 days.

Age(in days)	Height in centimeters (cm)
3	6
5	9
7	12

What can we conclude about the green bean plant from the data in the table above? It ______.

- (1) can reproduce
- (2) responds to changes
- (3) needs air, food and water to survive
- (4) increases its height by 3 cm every 2 days

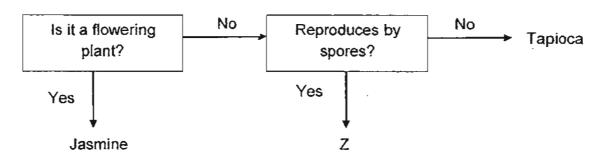
11 Study the classification table below.

Group A	Group B	Group C
Lion	Cow	Pig
Wolf	Giraffe	Bear
Alligator	Rabbit	Chicken

Which of the following gives the correct headings?

Group A	Group B	Group C
Live on land and water	Live on land	Live on water
Have hair	Have scales	Have skin
Meat eaters	Plant eaters	Both meat and plant eaters
Have one young	Have a few young	Have many young
	Live on land and water Have hair Meat eaters	Live on land and water Live on land Have hair Have scales Meat eaters Plant eaters

12 Study the flow chart below.



What could plant Z be?

- (1) Mimosa
- (2) Rain tree
- (3) Angsana Tree
- (4) Staghorn Fern

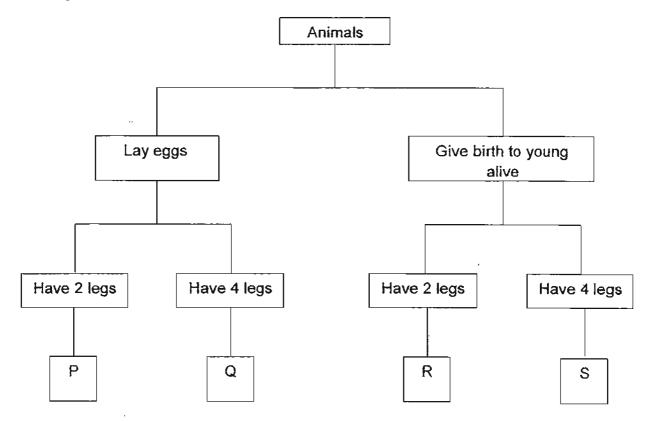
Animal Y was placed in a tank with 15 leaves, 15 flies and some water. The table below shows the number of leaves and flies which remained after 3 days.

Number of leaves	Number of flies
15	15
15	10
15	7
	15 15

If the experiment was to continue, how many leaves would there be left in the tank at the end of the 7^{th} day?

- (1) 12
- (2) 13
- (3) 14
- (4) 15
- 14 Which of the following is a living thing?
- (1) A waterfall
- (2) A fallen leaf on the ground
- (3) A cake becoming big and fluffy in an oven
- (4) A Venus flytrap closing its leaves to trap animals

15 Study the classification chart below.



Where would you put the ostrich in the classification chart above?

- (1) P
- (2) Q
- (3) R
- (4) S





Pei Hwa Presbyterian Primary School First Continual Assessment – 2011

Booklet A	/ 30
Booklet B	1 2.0
Total	/ 50

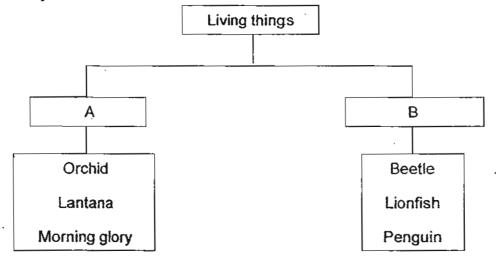
Science

Primary 3

(Time: 1 hour 30 minutes)

Name:()	Class: Responsibility ()
Date:	Parent's Si	gnature:	
BOOKLET B (20 MARKS)			
Write your answers to guestions 16	to 22 in the	spaces provided.	

16 Study the classification table below.

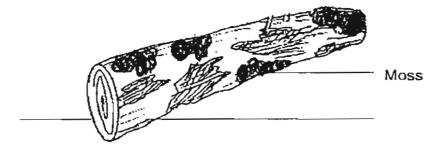


(8	a)	Based on the table above.	, identify the sub-headings A and	B. [1]

A: B:

(b) Under which group (A or B) would you place 'clover'? [1]

17 Victor and his brother, Mark, went for a hike at Bukit Batok Nature Reserve. During the hike, they noticed that many of the rocks and fallen logs were covered with moss.



(a) Why do you think mosses are usually found on the rocks and fallen logs at the nature reserve? [1]

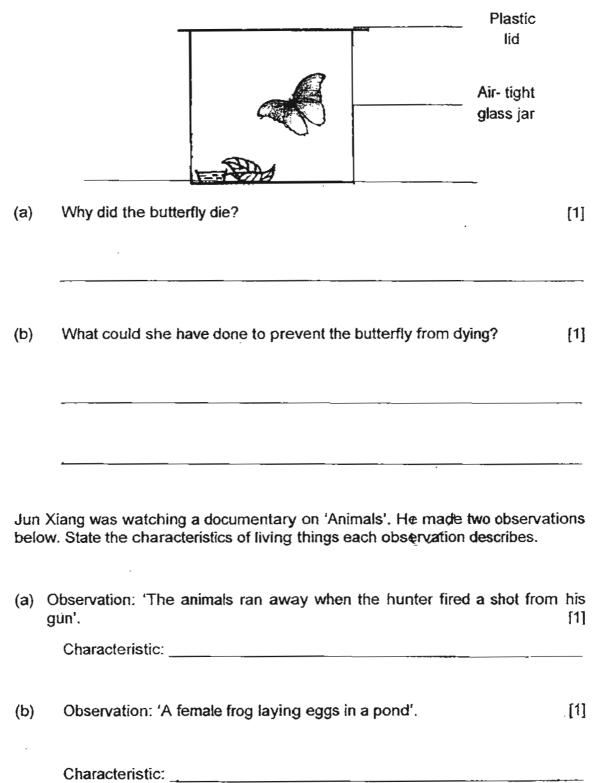
Victor and Mark also saw some Bird's Nest ferns growing on the trees.



Bird's Nest Fern

(p)	State two ways the Bird's Nest fern and moss are similar?	[2]	
	(i)		
	(ii)		

Audrey placed a butterfly in an air-tight glass jar with enough food and water to last a week. After two days, she found the butterfly dead.



19

20 The picture below shows an insect.

Abdomen	domen Head Antennae			
			(i) (ii)	
			(iii)	
(
		1	(iv)	
		ノ \		

Label the parts of the insect using the helping words provided above. [2]

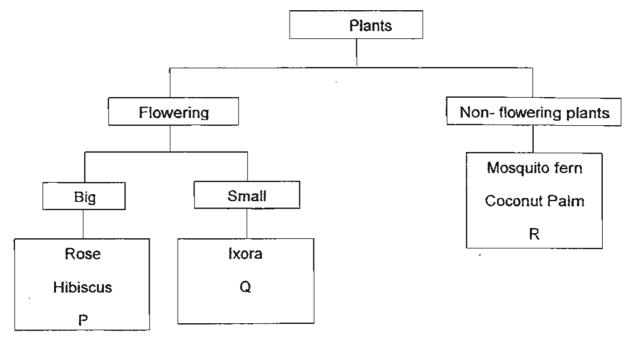
- (a) (i):
 - (ii): _____
 - (iii): _____
 - (iv):
- (b) How many body parts does the insept have? [1]
- (c) What does the insect have to protect its body with? [1]

21 Study the table below carefully.

Animals									
X: Covered with hair	Y: Covered with feathers	Z. Covered With Scales							
Dog	Eagle	Eel							
Deer	Parrot	Stingray							
Tiger	Pigeon	Swordtail							

(a)		es a difference in en the animals in o		_	state two	other		es [2]
	(i)							
	(ii)							_
(b)	Unde	which group (X, Y	∕ or Z) would	l you place	e a 'crococ	lile'?	[[1]

22 Jason collected some plants and classified them according to the chart below.



- (a) From the table above, what is the difference between the hibiscus and ixora plants?
- (b) In the table above, one plant is wrongly classified. Identify the plant? [1]
- (c) In the table above, which letter (P, Q or R) represents the 'rice plant'? [1]
- (d) Since mosquito fern is a non-flowering plant, how does it reproduce? [1]

----- End of Paper -----

[1]



EXAM PAPER 2011

SCHOOL: PEI HWA Science SUBJECT: PRIMARY 3 CHINESE

TERM : CA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
3	4	2	3	2	3	3	4	3	4	3	4	4	4	1

16)a)A: Plants B: animal

b)I will place the clover in group A.

17)a)Mosses are usually found on rocks and fallen legs because it is a little damp, not much sunlight and a little soil on it, so you can find mosses on it.

b)i)They are both non-flowering.

ii)They grow from spores.

18)a)The butterfly die because their were not enough sir in the glass jar.

b)Poke some holes on the plastic lid.

19)a)Living things respond to changes.

b)Living things reproduce.

20)a)i)Antennae

ii)head

iii)thorax

iv)abdomen

b)A insect have 3 body parts.

c)The exo-skeleton.

21)a)i)X give birth to live young and Y lay eggs.

ii)X have 4 legs and Y have only two legs.

22)a)A lxora is smaller than the Hibiscus.

b)The coconut plant is wrongly classified because the coconut plant has flowers.

c)The letter Q represents the rice plant.

d)It reproduce by spores.